

# EDU 280 Education Field Experience

## Course Abstract

*If you need accommodations due to a disability, contact Disability Services in Edison Hall Room 100, 732.906.2546.*

*To foster a productive learning environment, the College requires that all students adhere to the Code of Student Conduct which is published in the college catalog and website.*

**Course ID and Name:** Education Field Experience EDU 280

**Department:** History and Social Science

Chairperson or Course Coordinator: Timothy Hack, Chair

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**Prerequisites:** EDU 121 or EDU 122 or IDC 123; PSY 226

**Co-requisites:** N/A

### Course Description:

This second-year field experience requires students to spend 50 hours in TWO K-12 educational settings, where one setting includes students with disabilities. It provides students with an opportunity to explore the field of education through observational learning, identifying educational concepts, theory and research in practice. Discussions on current educational trends facing today's teachers and students will also take place. Students will apply skills learned by developing and implementing lesson plans.

### General Education Status:

**Credits:** 3    **Lecture Hours:** 3    **Lab Hours:** 50

### Learning Outcomes:

1. Develop and implement a lesson plan that would fit for the K-12 environment and includes connection to core standards and differentiated instruction.
2. Write an educational philosophy statement.
3. Discuss and apply best classroom practices in education.
4. Identify, practice, and reflect upon professional behaviors associated with an effective teacher.
5. Describe the complexity of the teaching profession, including the certification process of becoming a highly qualified teacher.

### Course Content Areas:

Educator

Characteristics of an effective educator; Teaching philosophy; Teacher qualifications and overview of certification process; Teacher evaluation

#### Field of Education and Educational Setting

Overview of early childhood, elementary, high school and special education school settings; Characteristics of an effective educational environment; Common Core Standards; Current trends and contemporary issues (ex.charter schools)

#### Teaching and Assessment

Motivating students and building self-efficacy; Teaching approaches to reach all learners in early childhood, elementary, high school and special education settings; Classroom management strategies; Teaching with technology; Bloom's taxonomy; Lesson planning and implementation; Evaluating and grading learning through assessment and standardized testing; Working with diverse student body, parents and the community