

## Attendance/Participation Rubric

Courtesy of Tim Hack  
Chairperson, History and Social Sciences

The class participation grade is based on appropriate behavior in class, attendance, active participation, and quality of in and out-of-class assignments.

Disruptive behavior—including, but not limited to, talking without being called on, abusive language, ringing cell phones, **the use of cell phones in the classroom**, packing up early, and consistent lateness – will result in a lower or failing participation grade. Class participation also reflects the extent to which your comments, questions, answers, and in/out of class exercises reflect an honest effort to understand the course readings and topics under discussion. Throughout the semester I will be keeping you honest by giving snap quizzes on the readings assigned for that day, this will count for/against your Attendance/Participation grade.

Attendance/ Participation assessment will be taken at the end of each class and is measured as follows:

- 0 – Did not come to class
- 1 – Came to class late, did not participate, and/or was unprepared.
- 2 – Came to class late, was somewhat prepared, and/or barely participated.
- 3 – Came to class on time, was prepared, and participated in classroom activities.
- 4 – Came to class, was prepared, and actively engaged in discussion/activities.

\*\*At the end of the semester, I will tally your participation point total and assign you a grade. You may contact me at any time throughout the semester to get your participation grade.