

### Analytical Rubric- Presentation

Presentation	“D” or “F” Work	“B” or “C” Work	“A” Work
<b>Content</b>	Inaccurate or minimal information; Little to no details on original studies; Relied more on opinions vs. research	Information was accurate but missed some important concepts; Difficult to differentiate between main points and supporting details; Minimal information from 2 original research studies ; Limited discussion of application	Information was accurate and complete; Numerous research findings were discussed and at least 2 original studies were explained in detail; Major points were emphasized and application to education was highlighted
<b>Presentation Style</b>	Read off paper or slides; Minimal eye contact; Little to no emphasis on main points	Good eye contact and organization of presentation; Minimal emphasis on major points so all information seemed equally important	Good eye contact and engagement; Well organized- major points were emphasized; Brief active learning techniques helped students learn material
<b>Power Point Presentation and Handout</b>	Relied solely or almost solely on the use of words with little organizational structure. Not enough information or too much information on slides	Some use of organizational strategies such as bullets, but limited use of tools such as Smart Art, graphs or tables.	Information presented in very clear and well organized fashion. Effective use of Smart Art, graphs, tables, etc. to visually organize the information. Amount of information provided was substantial but not overwhelming
<b>Time Management</b>	Did not follow the time plan	Generally on target with time but some activities took more or less time than planned	All activities were completed within the allotted time