

**Minutes of the College Assembly Meeting  
November 6, 2014**

**MEMBERS PRESENT**

**DEANS:** M. Brinson, R. Bucciarelli, D. Edwards, A. Watson

**ASST. DEANS/DEPARTMENT CHAIRS/DIRECTORS/ADMINISTRATORS:**

N. Berger, P. Farrett, F. Gordon, D. Groniger, M. Nester, T. Sabol, K. Shay

**FACULTY:** J. Applebee, G. Bedoya, F. Burke, E. Christensen, A. Class-Rivera, A. Dzurisin, N. Granuzzo, H. Holbeck, R. Levi, J. Misuraca, U. Narayanan, N. Picciocio, H. Swanicke

**STUDENTS:** Y. Canales, J. Finnerty, A. Patel, M. Paul, ~~S. Sivakumar~~ (amended), F. Sulaiman, E. Villapiano

**SUPPORT STAFF:** M. Curry

**TASK FORCE CHAIRS:**

**Academic Standards:** J. Misuraca

**Accessibility for Persons with Disabilities:** G. Becker

**Bylaws:** H. Swanicke

**Campus Diversity:**

**Campus life and Community Concerns:** O. Hoppe

**Curriculum:** N. Piciocio

**Educational Resources:**

**Guests:** A. Johnson, A. Miller, R. Roy, R. Myung-In Kim, M. Maciolek

**Parliamentarian:** J. Kruszewski

**MEMBERS ABSENT**

**DEANS:** J. Herron

**ASST. DEANS/DEPARTMENT CHAIRS/DIRECTORS/ADMINISTRATORS:** L. Lederer, L. Rodriguez-Gregory

**FACULTY:** V. Blanco, E. Dikun, R. Foley, L. Nagarajan-Iyer, E. Shur, C. Wathen, S. Zale

**STUDENTS:** P. Akiva, P. Bonsu, G. Dekanoizide, D. Garoniak, L. Jackson, J. John, P. Ramos, ~~S. Sivakumar~~,  
S. Vicotriano

**SUPPORT STAFF:** J. Biundo, N. Frazekas, K. Nagy, S. Wajda

With a quorum present, Jeremy Nickerson called the November regular meeting of the College Assembly to order on Thursday, November 6, 2014, at 2:06 PM, in the Rose M. Channing Danziz Ampitheater, L'Hommedieu Hall.

### **APPROVAL OF MINUTES**

Prof. Helena Swanicke proposed an amendment to the minutes of the October 2, 2014 College Assembly meeting regarding the exclusion of her name from the list of Task Force Chairs in attendance at that meeting. Prof. Swanicke is co-Chair of the By Laws Task Force with Prof. D. Gardner.

Motion to approve amended minutes:

Mov: H. Swanicke Sec: Dean Edwards

No objections, no abstentions

Minutes accepted as amended

### **UNFINISHED BUSINESS**

None

### **REPORTS OF THE STANDING TASK FORCES**

**A. Academic Standards:** J. Misuraca

No report

**B. Accessibility for Persons with Disabilities:** G. Becker

No report

**C. Bylaws:** D. Gardner, H. Swanicke

(Presented by Prof. Swanicke)

**Charge:**

Consider adding representatives of adjunct faculty into the permanent membership and voting structure of the College Assembly.

### **Recommendation:**

The members of the Bylaws Task Force recommend that the membership of the College Assembly add one adjunct as a representative to the Division of Arts and Sciences and one adjunct as a representative to the Division of Professional Studies. The term is one academic year, which is the same as the term for adjuncts serving on task forces, as stated in 1.0401, Article IV, Method of Membership, letter M, revised May 7, 2009. If an adjunct does not return, the division would suggest a replacement to the College Assembly Chair.

**Rationale:**

Every Task Force has adjunct representation; therefore, the membership of the College Assembly should have adjunct representation from the Division of Arts and Sciences and the Division of Professional Studies. Currently there are 52 members of the College Assembly. Adding 2 members to the College Assembly would not significantly affect the membership proportions as indicated below.

College Assembly Membership Proportions		
Category	Current: 52 Members	Proposed: 54 Members
Deans	9.7%	9.3%
Asst. Deans, Chairs, etc.	17.3%	16.7%
Faculty	38.5%	40.7%
Students	23%	22.2%
Support Staff	9.6%	9.3%

*Motion to accept recommendations:*

Mov: H. Holbeck Sec: K. Shay

*Vote on recommendation:*

App: Unanimous Opp: 0 Abs: 0  
Motion passes.

**D. Campus Diversity:** D. Johnson  
No report

**E. Campus life and Community Concerns:** O. Hoppe  
No report

**F. Curriculum:** N. Picioccio  
**HCD 104:** Hospitality Technologies

*Motion to accept recommendations:*

Mov: H. Holbeck Sec: D. Groninger

*Vote on recommendation:*

App: Unanimous Opp: 0 Abs: 0  
Motion passes.

**MAT 010ALP: Basic Mathematics Support**

*Motion to accept recommendations:*

Mov: F.Burke Sec: K. Shay

*Vote on recommendation:*

E. Villapiano questioned the benefit of this one credit ALP course rather than the current course sequence, which he suggested may better provide the student the opportunity to focus on the content of each course, and mentioned the availability of tutoring services to address individual needs.

Prof. Picioccio invited Prof. Groninger to clarify the rationale of the proposed class. Prof. Groninger explained that this course could allow those students who did not necessarily need an entire semester's worth of skills covered in MAT 010 in order to be successful in MAT 013 could save time and expense by participating in the MAT 010ALP course.

Prof. Dzurisin asked if this course would be a "hybrid". Prof. Groninger explained that this course is about "supporting the subject of Algebra" as opposed to reinforcing basic skills that may not affect the student's understanding of the Algebra concepts at hand.

Prof. Dzurisin questioned the process of skill assessment for course placement.

Prof. Trainor asked about the students who place very low and have very poor math skills.

Prof. Groninger expressed that the intention is to "address algebraic thinking at a level that will allow this student to get to a college level math course that his or her major would require. What we found is a counterintuitive connection between the basic math class that we've taught in the past and the algebra class that we're teaching right now. We have even done pilots where we looked at students that were exempted from MAT 010 vs a control group that went through ....basic math class here and we found that student s who were exempted did as well as if not better than those that went through our whole program. What we learned from that was what we were teaching in the basic math classes of the past was not necessarily relevant to algebraic thinking and was not truly developing the kind of critical thinking we wanted. We were spending too much time doing things like dividing whole numbers and dividing decimals that was not necessarily a skill that we needed to develop for an algebra class."

Prof. Trainor proposed a need to first discuss a rubric for identifying student skills for proper placement, as she has seen firsthand a lack of basic math skills in students in Science courses.

Prof. Groninger agreed with Prof. Trainor regarding the need for review of placement protocol, but feels the data suggests it would be imprudent to wait to implement the ALP courses. He explained that a similar model implemented in Spring 2014 showed marked improvement in learning outcomes among participating students, and that faculty involved all agreed on the efficacy of the new structure.

Prof. Dzurisin inquired as to other methods he recalled such as Bridge or Safety Net courses. Prof. Groninger replied that those supports were not being disassembled and would still be available to students.

M. Paul asked if students would still have the option of enrolling in basic MAT 010. Prof. Groninger explained that MAT010 would be offered once more, Spring 2015, but the “course as a standalone course, as it was designed, is not relevant to what we want you to do with the Algebra class today, in this century, where the emphasis is on critical thinking.”

Prof. Burke asked about adaptive tutoring as a means of identifying student weaknesses. Prof. Groninger assured that the software is in place to support that and this course will essentially magnify the adaptive tutoring available in the past.

*Vote on the recommendation:*

App: 27 Op: 3 Abs: 1  
Motion passes

**MAT 013ALP:** Algebra I Support

*Motion to accept recommendations:*

Mov: J. Finnerty Sec: M. Nester

*Vote on recommendation:*

App: 27 Opp: 1 Abs: 3  
Motion passes.

**G. Educational Resources:** M. Thompson  
No report

## **NEW BUSINESS**

Prof. Nickerson reminded those College Assembly members who also serve on Task Forces of the quorum requirements for Task Force meetings and the value of their participation in those meetings.

## **REPORT OF CHAIR**

1. The following Fast Track curriculum were approved:

ASL 221: Intermediate American Sign Language 1

Remove prerequisite ASL 223: Deaf Culture and History

COM 131: Introduction to Broadcasting

Change course name to Broadcasting and Social Media

POS 121: Introductory Government and Politics

Change course description from

GE SS Surveys the field of political science including an analysis of the discipline as an academic pursuit and a profession. Themes are theory, behavior and public opinion, parties and interest groups, public administration, law, comparative government and international relations. Includes a case study of the most recent U.S. presidential election

to

GE SS Survey of politics as a concept and political science as a professional discipline. Specific emphasis is placed on development of democratic institutions and values, and the comparative role of public opinion and citizen participation in modern representative democratic systems. Historical and recent United States federal elections are used as case studies.

POS222: Comparative Government

Change course description from

GE SS The political systems of the major European powers and the developing nations compared. Political institutions are viewed against their economic, social, and cultural backgrounds.

to

GE SS A comparative global study of the development of the modern nation-State. Emphasis is placed on the effects of globalization on countries' political culture and governing institutions. Case studies come from Europe, North America, Latin America, The Middle East, and Asia.

2. The next meeting of the College Assembly will be held on Thursday, December 4, 2014 at 2:00 PM.

#### RECOGNITION AND HEARING FROM THE PUBLIC

No public comment

#### ADJOURNMENT

MOT: P. Farrett SEC: M. Brinson

Adjourned 3:32 PM